

P6317 Journal Reviews

Winter 2013

Over the course of the semester, each student will be required to present reviews of two journal papers to the rest of the class. This exercise will have several goals: to learn about the material, to gain experience in critical review, and to gain experience presenting material to a group.

I will select papers to be reviewed that stand out in some way as historically important, that represent a foundation of a topic area, or that provide a good review. The student making the presentation will be selected at random on the day of the class. There is no expectation that students will prepare material for the class, rather the “presenter” will lead a discussion on the paper.

Students will be graded primarily on how well they demonstrate familiarity with the paper. Students are not expected to have a full understanding of the paper. Rather, students should identify things they did not understand and bring those issues to the class where they can be discussed.